

Neurological Disorders Presentation Rubric

Overview

Students will research and prepare an oral presentation with a visual aid based on NINDS's [Neurological Disorders A-Z](#) listing.

Activity	Excellent (4)	Good (3)	Partial Credit (2)	Incomplete (1)
Topic	Student explains why this is an important topic, and how they plan to present it to the class.	Student gives limited explanation of why the topic is important and on how they plan to present it.	Student does not explain why the topic is important, and does not give a plan on how to present the idea.	Not turned in, or plagiarized.
Bibliography	5+ scientifically-vetted sources	3-5 scientifically-vetted sources, a few untrustworthy sources (e.g., Wikipedia)	1-3 scientifically-vetted sources, multiple untrustworthy sources (e.g., Wikipedia)	No bibliography provided, or all sources are scientifically inaccurate
Presentation	Engaging material, clear language, easy to follow, accurate science	Engaging, hard to follow at times, has some scientific inaccuracies	Not engaging, difficult to follow, did not use lay language, scientifically inaccurate	Constantly strays off topic, scientifically inaccurate
Visual aid	Student created an original PowerPoint, poster, flier, etc. that was engaging, covered their topic, and was easy to follow.	Student created an original visual aid that was engaging, strayed off topic, and was hard to follow at times.	Student did not create an original visual aid, strayed far off topic, and was difficult to follow.	A visual aid was not turned in or plagiarized.
Presentation Length	3:30-5:00 minutes	2:00-3:30 minutes	1:00-2:00 minutes	Under 1 minute

Points possible: _____/20